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1. [ADDA] [7024/Hqs.?	3 APR 12	150 t>		Attachment C to Agenda	
2.	<u></u>			package of 6 April.	
3. 1007					
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FORM 610 USE PREVIOUS EDITIONS

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OTE 87-3501

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MEMORANDUM FOR:

ADD Training Steering Committee

FROM:

Stanley M. Moskowitz

Director of Training and Education

SUBJECT:

Secretarial Training Report

- 1. The new Secretarial Career System has greatly increased the demand for secretarial training. The Office of Training and Education has been able to meet this increased demand by augmenting its staff of five full-time secretarial training instructors with instructors on rotational assignments. We currently have a secretary and a training officer from the DO and a secretary from the DS&T. Two others—

 from the DO and a secretary from the E Career Service—served short rotationals in the Secretarial Training Branch.
- 2. OTE is working to provide required and elective training for secretaries in the Headquarters area and in the field. To accomplish this goal, we are supplementing our local classroom training with classroom training in the field and alternative, self-paced training for all secretaries.

3. Local Classroom Training

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We project enrollments in secretarial courses by the end of FY-87--a 50 percent increase over FY-86 and a 101 percent increase over FY-85. Although secretaries are given priority during registration, they account for about one-half the enrollments. To meet the increased demand for secretarial training, we have added several runnings of heavily subscribed courses to our regular schedule. Some runnings of Stress Management, Career Management, and the Employee Development Course are being held in the Headquarters Auditorium.

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SUBJECT: Secretarial Training Report

We are field testing several elective training courses that explore topics of interest to particular segments of the secretarial audience. These electives include Decisionmaking for Secretaries, The Secretary as a Trainer, Dual Career Families, Listening Skills, and The S&T Secretary.

We have moved secretarial course registrations to the branch level on an experimental basis. We hope this move will enable us to give employees the courses and course dates they ask for one year in advance. Although it is too soon to draw conclusions, the 30.5 percent cancellation/no show rate has begun to decline.

4. Classroom Training in the Field

OTE is responding to the training needs of the Agency's approximately secretaries. Since 1985 we have delivered twelve Professional Development Programs--each consisting of three required courses to secretaries and administrative support personnel in the field. These programs have proved quite successful and will be expanded this fiscal year to include a mix of six required courses.

5. <u>Self-Paced Training</u>

To further meet the demand for training in the field, we have developed eight self-study alternatives to required courses. To date, we have distributed _____copies of courses to field secretaries. We are continuing to develop alternative training for our courses. Our goal is to have available within the next fiscal year different media versions of each course: for example, live classroom instruction, video or audio cassettes, programmed instruction, and, where possible, interactive video or computer-based training.

6. Challenges To Be Met

We must build and maintain a central data base that will help us track secretarial training requirements and schedule the

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SUBJECT: Secretarial Training Report

courses to meet them. We will rely on component career management officers to provide us with current data on the training needs of their secretaries determined during panel exercises.

As the Secretarial Career System becomes institutionalized, it will be increasingly difficult to balance a dynamic training program against consistency and equity throughout the system. Changes in training requirements, like changes in income tax regulations, may be perceived as inequitable.

Our greatest challenge is to provide live and self-paced training for secretaries in the field. We have accomplished much in this area, but we still have a lot to do. This effort will be costly but extremely worthwhile. Secretaries must be made to feel that field assignments will not disadvantage their careers. As the self-paced courses are completed in the field and returned to us for evaluation, our resources will be further taxed. We will be faced with managing a burgeoning self-study program in addition to providing increased runnings of Headquarters and field courses.

Stanley M. Moskowitz

Attachment:

Secretarial Training Statistics FY-87 to Date

Attachment

Secretarial Training Statistics (FY-87 to Date)

Secretarial course runnings:

Scheduled Added Field Pilots

Total

Employees trained in local classroom secretarial courses:

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IS-01s IS-02s IS-03s IS-04s

Total

Others

Total

No-shows, cancellations

Total enrollments

Employees in field classroom
 training:

Grand total enrollments

Self-paced training courses sent to field

